Schools Overview

78 Total Schools
End of December 2018

<table>
<thead>
<tr>
<th>Open</th>
<th>Under Construction</th>
<th>Opening First Term 2019</th>
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<tbody>
<tr>
<td>62</td>
<td>5</td>
<td>11</td>
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Official government commissioning of BT Rwemirondo Primary School (#48)
Out-of-School Children Enrollment

45,155
Total Out-of-School Children enrolled
End of December 2018

10,849
via BT Primary Schools

34,306
via BT Fellows

+21,706 OOSC enrolled
93% increase

Fellow Patrick Mugyenyi with students he enrolled at BT Ddegeya Primary School
Last year, Building Tomorrow piloted an approach called Teaching at the Right Level, and after promising improvements in student learning outcomes, we have decided to scale up and rename the initiative Roots to Rise.

Roots to Rise is a foundational learning initiative which involves grouping students according to their learning level and teaching basic literacy and numeracy skills. It deploys a unique model (above right) which unites school and community actors in pursuit of better learning outcomes.

Following the Roots to Rise literacy pilot, Building Tomorrow conducted a numeracy pilot from October-December 2018, the results of which are shown to the below right. Based on the success of this pilot, Building Tomorrow is working to expand Roots to Rise in 2019, bringing this effective and powerful tool to many more Ugandan classrooms.

Learn more at buildingtomorrow.org/rootstorise

In the numeracy pilot conducted October-December 2018, 52% of students started in Beginner Level, meaning they were unable to perform basic addition and subtraction. After only five weeks, 95% of students had moved up at least one numeracy level, and 56% had mastered all operations, including addition, subtraction, multiplication, and division.
Fellows Update
July - December 2018

80 Building Tomorrow Fellows supported
325 schools in rural underserved parishes

7,162 Out-of-school children enrolled

1,773 Community Education Volunteers mobilized in enrolling OOSC

8,828 Hours of training Fellows in Roots to Rise methodology, child protection, social entrepreneurship, school development planning, and WASH

2019 Fellows Class
In December, 50 recent Ugandan university graduates were selected in a very competitive process, from over 700 applicants to serve as Building Tomorrow Cohort 5 Fellows. Consistent with Building Tomorrow’s current gender equity goals to advance women as leaders and role models, 30 of the 50 Fellows selected were women. The Fellows begin their leadership journey in January 2019.
A Cinderella Story

Deep in the dusty cattle corridor of Central Uganda, a girl sits stiffly in her second grade classroom, her face blank and eyes filled with confusion as her teacher asks her to read aloud for her peers. Silence fills the room as she fumbles to find the sounds that will form the letters that make up the words of the story she cannot know.

Just miles away, in front of a crowd cheering with delight, a girl reads out a story to a panel of judges, her energy and confidence filling the space until a gruff man comes out on a microphone to announce she has just won her county reading competition against eight other schools. She smiles and steps back into the crowd, stands next to the teacher who carried her there, and shuffles her feet side-to-side in the dirt from all the excitement.

These are not two girls. They are one and the same, and the only thing that separates them is time and a new program by Building Tomorrow called Roots to Rise. The program, which aims to improve foundational literacy and numeracy skills of young primary students, was implemented at schools across Kiboga and Kyankwanzi District as a pilot of the Teaching at the Right Level approach. And it is the reason that this young girl from a government school that everyone had given up on and was unable to even sound out letters in June, was able to go on and win first place in her county reading competition just months later in October.

The girl’s name is Hadijja Katushabe, but she is now known by her friends as “the girl who did wonders.” The title is rightly earned, as Hadijja’s win has not only transformed herself in a spectacular way, but her community as well. As her grandmother describes, “I see a lot of change now in Hadijja. She shows more interest in things like reading. I now see her singing.” What’s more, this confidence has not stopped at Hadijja but has rather permeated the school and community themselves. Hadijja’s win has reinvigorated interest and confidence in Bulagwe Primary School, and parents are now excited to enroll their children. “We are going to get very many children because of this program,” says teacher Allen Namuwonge. “The children now, the children who are here, can read and write well.”

Watch Hadijja’s story unfold on our YouTube channel: BldgTomorrow
From Lost to Literate: A Cinderella Story